

Reading Workshop 2.0
New Texts, New Tasks, New Technologies
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The Reading Workshop Defined

- Not a Program, nor Script to Follow
- An Organizational Framework
- A Structure to Locate Reading Instruction Within
- An Array of Learning Experiences
- A Space for Student Interaction
- A Time for Engaging with Authentic Print-Based and Digital Resources

Reading Workshop Components

- Accessing Reading Materials
- Building a Community of Readers
- Reading Aloud
- Interactive Discussions
- Literature Study
- Reading Assessment

Apps for Reading Digital Books

- iTunes
- Google Play
- Kindle

Apps for Searching Digital Content

- Play Books
- MegaReader
- ShuBook
- eBook Search

Web Resources for Audiobooks

Audible.com

iTunes.com

Audiobooks.com

Bookshare.org

Simplyaudiobooks.com

Audiobookmart.com

Building a Community of Readers

- Goodreads.com
- Twitter
- JacketFlap
- Blogs: <http://thereadingworkshop.blogspot.com>

Reading Aloud

- Projecting Picturebooks
- Sharing Visual Narratives
- Socrative.com: Exit Slips
- Tellagami.com: Video Clip Responses

Interactive Discussions

- Wordle
- Four (4) Post-Its: Slack.com
- Digital Discussions: Wikispaces.com

Literature Study Groups

- Preparing for Discussions: Kindle
- Annotating Texts (Coding): iAnnotate
- Literature Study Groups: Websites
- Literature Study Groups: Transmedial Narratives
- Literature Study Groups: Across Sources

Reading Assessment

- Lessons in Comprehension: CCSS
- Reading Logs: Delicious Library 3
- Confer Lite
- ReadingNote
- Running Record Calc / Levelbook

Some Ideas to Start...

- Begin playing around with as many new technologies as possible
- Read Aloud from a digital reading device
- Try some book / picturebook apps that extend the narrative beyond the text
- Conduct “App Talks” to recommend various digital resources and texts
- Consider the affordances of *transmedial narratives* (across platforms and modes)

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