

<i>Perspective</i>	<i>Text</i>	<i>Rdg Comp</i>	<i>Reader</i>	<i>Context</i>	<i>Author</i>
Transmission (Classical)	Neutral container for transmitting meaning Author imbues text with meanings and intentions Language is neutral	Aggregate set of reading skills and habits Discover the meaning the author intended	Passive recipient of meaning Information Processor	Unimportant A factor to be scientifically controlled	Arbiter of meaning encoder
Translation (New Critics)	Ultimate focus of the reading event Container of meaning	Close analysis of the essence of literature	Avoid reader bias Affective Fallacy Cause of subjectivity	Subjective Influences to be avoided	Dis-regard Intentional Fallacy
Interaction (Cognitive Psychology)	Prompt for construction of meaning Contains information	Ability to apply appropriate reading strategies Text-based learning	Active, independent constructor of pre-existing meanings Information processor Black Box Model	Provides background knowledge (schema) Can interfere with meaning constructed Immediate, local Can interfere with info processing Subjective influence to be controlled	Creates texts for readers to study May have specific intentions

<p>Transaction (Reader Response)</p>	<p>Constrains possible interpretations</p> <p>Horizon of possibilities</p> <p>One element of transaction</p>	<p>Viable interpretations</p> <p>Alignment with experience</p> <p>Coherence</p>	<p>Constructs meaning</p> <p>Active</p> <p>Autonomous</p>	<p>A particular time and place</p> <p>Immediate</p> <p>Local factors</p> <p>idiosyncratic</p>	<p>Creates text</p> <p>Not an authority</p>
<p>Socio-Cultural</p>	<p>Socio-cultural artifact</p> <p>Not neutral or innocent</p>	<p>A social practice</p> <p>What meanings are available to reader</p>	<p>Member of an interpretive / discourse community</p> <p>Social Subject</p> <p>constructs meanings in accordance with discourses available</p>	<p>Permeates the reading process</p> <p>Local & global</p>	<p>A Historically situated writer</p> <p>Socially situated</p> <p>Has “baggage”</p>