



## Frank Serafini

Frank is currently an Associate Professor of Literacy Education and Children's Literature at Arizona State University (ASU). He was an elementary school teacher for nine years in Phoenix, AZ, and spent three years as a literacy specialist in K-6 classrooms. Frank received his Masters degree in Elementary Education and his Ph.D. in Reading Education at ASU. In 2003, he received the Distinguished New Faculty Award, and in 2007 the Outstanding Teacher Award from the University of Nevada, Las Vegas. In 2009, Frank received a Foundation Award at ASU for his Excellence in Teaching. Today Frank spends time in elementary and middle school classrooms providing staff development workshops and conducting research focusing on reading instruction and children's literature.

### FRANK'S SPEAKING TOPICS INCLUDE:

- Around the Reading Workshop: Creating Space for Dialogue, Interpretation & Instruction
- Talking Comprehension: Examining the Language of Reading Instruction
- Lessons in Comprehension: Creating Space for Reading Instruction
- Promoting Interactive Discussions: Using Discussion as Instruction
- Making Assessment Efficient: Coming to Know Children as Readers & Writers
- Developing Visual Literacies: Teaching Students to Comprehend Visual Images
- Authors and Texts as Mentors: Expanding the Role of Children's Literature in the Writing Workshop
- The Writing Workshop: Creating Space for Writers
- The Role of Informational Texts in the Reading Workshop

Frank's books from Heinemann (see below) offer novice and experienced teachers practical advice for implementing a workshop approach to literacy instruction in their intermediate and middle school classrooms. He has also been published in such prominent educational journals as *The Reading Teacher*, *Journal of Children's Literature*, *Reading Research Quarterly*, *Journal of Teacher Education*, and *Reading Research and Instruction*.

Frank has a great sense of humor and is an invigorating and dynamic speaker. His workshops are loaded with practical ideas grounded in a solid foundation of literacy theory and research. Frank's experience as a classroom teacher connects him to the challenges and realities of the lives of teachers and students in contemporary educational settings.

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### Books by Frank Serafini

- *Classroom Reading Assessments: More Efficient Ways to View and Evaluate Your Readers*, Heinemann, 2010
- *More (Advanced) Lessons in Comprehension: Expanding Instruction in the Reading Workshop*, Heinemann, 2008
- *Around the Reading Workshop in 180 Days: A Month by Month Guide to Quality Instruction*, Heinemann, 2006

## Books by Frank Serafini (continued)

- *Lessons in Comprehension: Explicit Instruction in the Reading Workshop*, Heinemann, 2004
- *Reading Aloud and Beyond: Fostering the Intellectual Life with Older Readers*, Heinemann, 2003
- *The Reading Workshop: Creating Space for Readers*, Heinemann, 2001

## Testimonial

*“Frank did an outstanding job for our district - he was just what we were hoping for in terms of content, style, sense of humor, and ability to affirm the good things teachers are doing as well as challenge them.”*

—North St. Paul, MN